Piano Level 3

Perfect Score: 90

Number Incorrect: \_\_\_\_

Final Score: \_\_\_\_

Grader's Initials: \_\_\_\_

Circle

Passing: 63 Pass / RAL

Convention Eligibility: 72 Yes / No

## Certificate of Merit™

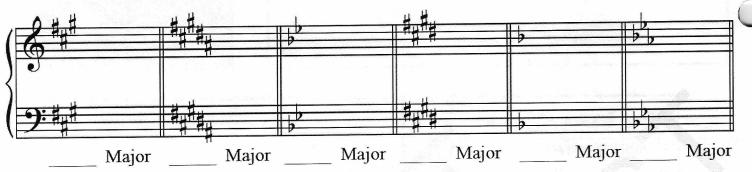
Musical Knowledge Exam

2013

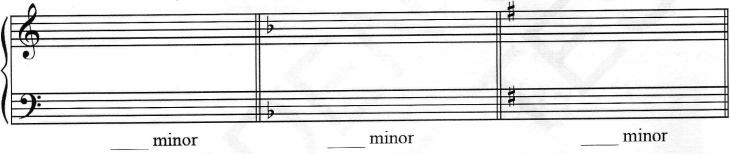


Piano Level 3

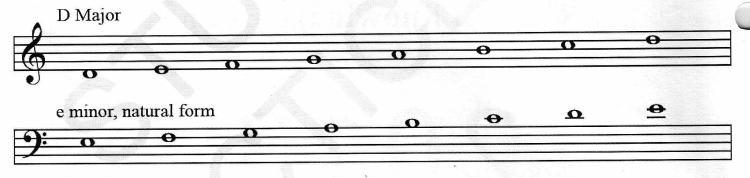
1. Name the Major key for each key signature. (6 points)



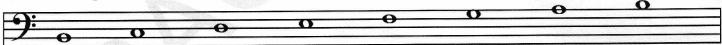
2. Name the minor key for each key signature. (3 points)



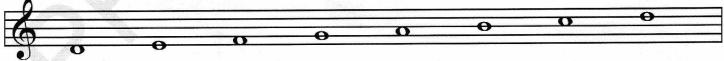
3. Add sharps or flats (accidentals) to complete each scale. (5 points)



Bb Major

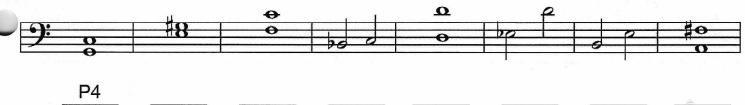


d minor, harmonic form

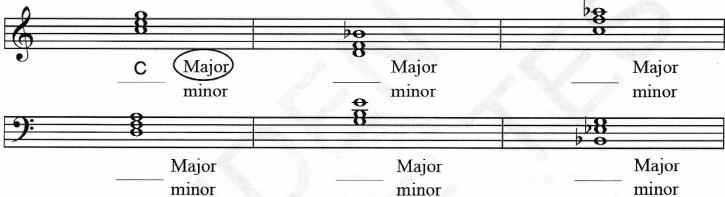


E Major

4. Name each interval. Tell whether each interval is Major or Perfect. The first one is given. (7 points)



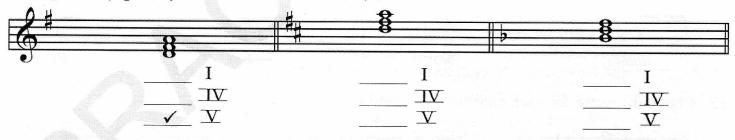
5. Name each triad with its root (letter name). Circle Major or minor for each one. The first one is given. (5 points)



6. Name the position (inversion) for each triad (R, 1st, or 2nd). The first one is given. (5 points)

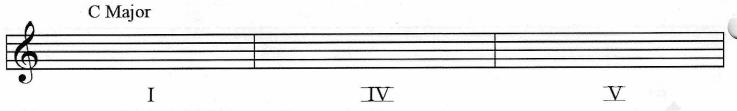


7. Check the Roman numeral for each triad. Use the Major key for each example. The first one is given. (5 points)



: # # # # # # # # # # # # # # # # # # #				8
4.8	- 8 I	<u> </u>	I	I
	<u>V</u>		$\overline{\mathbf{v}}$	$\mathbf{v}$

8. Write the primary triads for this key. (Put one triad in each measure.) (3 points)



9. Check the correct counting for each example. (3 points)



10. Check the name for each example. (3 points)

- a. 9 \_\_\_ eighth rest quarter rest
- b. sixteenth notes triplet
- c. c alla breve Common time

11. Write the number of beats each of the following examples receives in  $\frac{4}{4}$  time. (4 points)

- a. beat(s)
- b. J. beat(s)
- c. beat(s)
- d. beat(s)

12. Check the name for each cadence. (3 points)



. \_\_\_\_ Authentic Half

\_\_\_\_ Plagal



ĭV I

b. \_\_\_\_\_ Authentic \_\_\_\_ Half Plagal

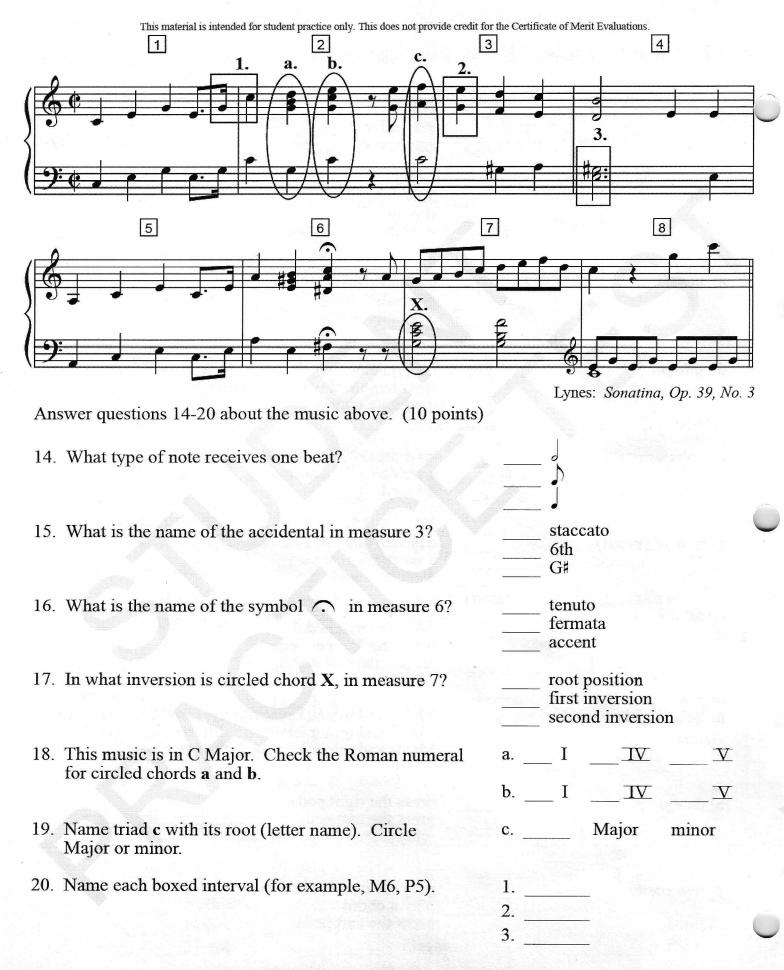


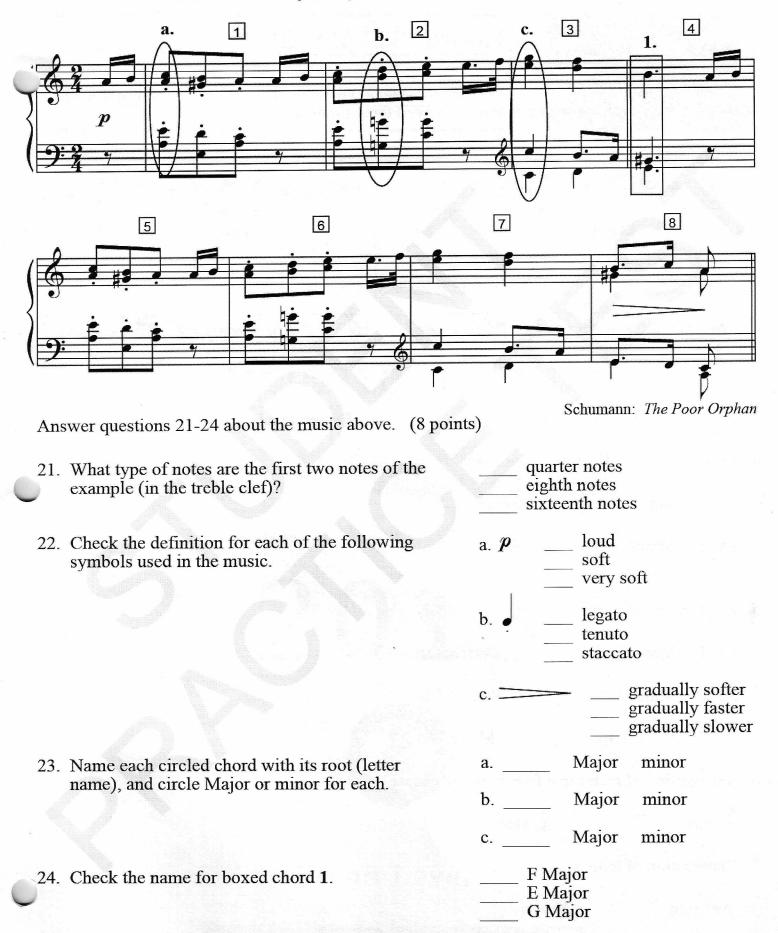
c. \_\_\_\_\_ Authentic

Half
Plagal

## 13. Check the definition for each term. (10 points)

a. molto	little musically		
	much, very		
b. poco	little slowly sweetly		
	sweetly		
c. accel.	gradually faster gradually slower gradually louder		
d. adagio	fast, quick slow tempo, slower than andante moderate tempo		
e. <i>spiritoso</i>	hold the note for its full value a sudden, sharp accent spirited		
f. motive (motif)	cadence that ends on $\nabla$ a short musical idea walking tempo		
g. tre corde	press the soft pedal press the damper pedal release the soft pedal		
h. relative Major and minor	Major and minor keys with the same key signature Major and minor keys with different key signatures Major and minor keys with the same notes		
i. damper pedal	press the right pedal press the soft pedal release the soft pedal		
j. una corda	play the music one time play a chord press the soft pedal		





## EAR TRAINING EVALUATION

This is your Level 3 ear training evaluation. Listen to each question and its musical example. Mark your answer. Each example will be played three times. (10 points)

1. Recognition of Major or minor in a four-measure phrase Major minor 2. Recognition of Major or minor in a four-measure phrase Major minor Staccato touch Legato touch 4. Recognition of Major or minor triads Ex. 1 Major minor Ex. 2 Major minor 5. Recognition of Major and Perfect intervals Perfect Octave (8th) Ex. 1 Major 2nd Ex. 2 Major 3rd Perfect 5th

6. Recognition of meter in a four-measure phrase

\( \frac{2}{4} \) time \_\_\_\_ \( \frac{3}{4} \) time \_\_\_\_

Perfect 4th

7. Recognition of tempo

Ex. 3

Andante \_\_\_\_ Vivace \_\_\_\_

Major 2nd